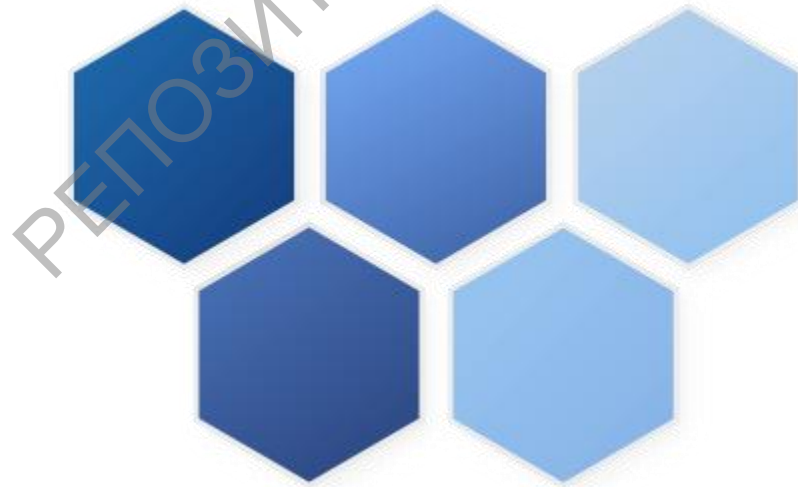


Methods for diagnosing developmental disorders



Methods

Objective

Projective

Subjective

РЕПОЗИТОРИЙ БГПУ

Methods for diagnosing

Highly formalized

- Tests
- Psychophysiological techniques
- Projective techniques
- Questionnaires

Little formalized

- Observation
- Conversation
- Content analysis

Methods for diagnosing developmental disorders

The main methods

- observation
- experiment

Additional methods

- conversation
- questioning
- content analysis - testing
- projective methods

Observation

is a purposeful perception that allows one to evaluate various manifestations of the child's psyche in the conditions of his natural activity, with minimal interference from the observer.



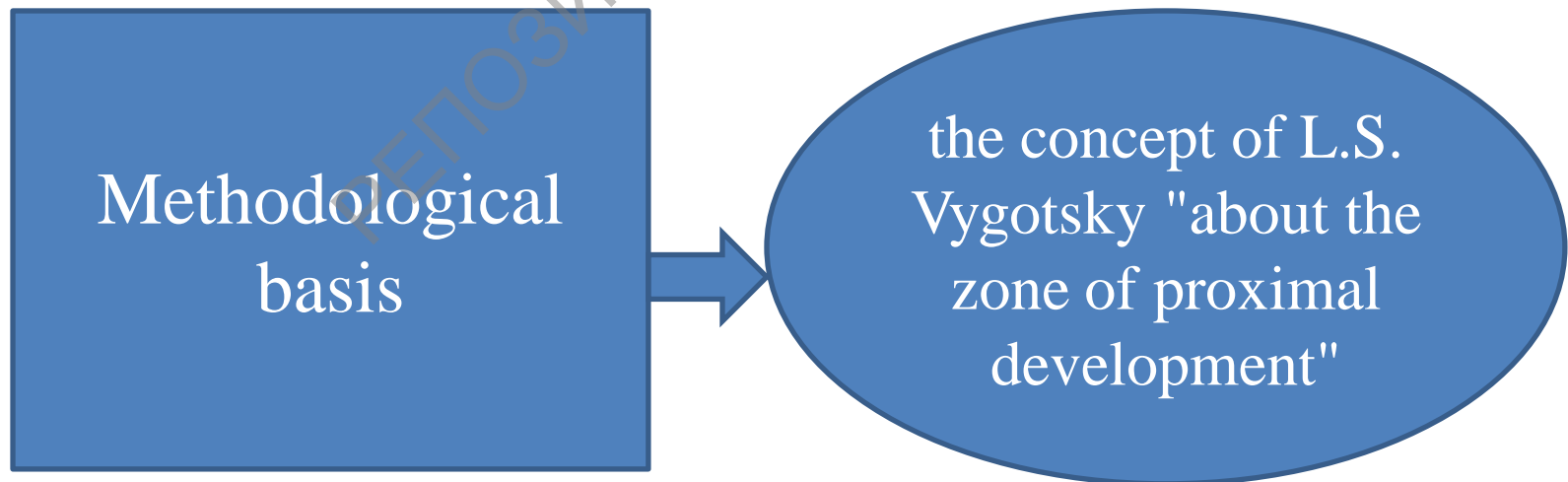
Passive



Active

The method of the training experiment

is the collection of facts in specially simulated conditions that ensure the active manifestation of the phenomena under study.

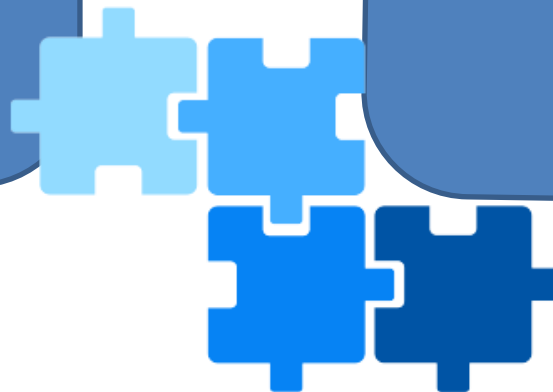


Conversation

a method of diagnosis based on verbal communication

Conversation
with parents,
teachers

Conversation
with the child



Content analysis

is a method for studying products of activity



Analysis of
creative works

Analysis of
written works

The test

is a short, standardized and most often time-limited task.



Literature

1. Bal, N.N. Psychological and pedagogical diagnostics of persons with speech disorders: differential diagnostics: the teaching method. allowance / N.N. Bal, N.V. Chemodanova, - Minsk: Zorny Verasok, 2013. - 55 p.
2. Psychological and pedagogical diagnostics: Textbook. allowance / ed. I.Yu. Levchenko, S.D. Zabramskaya. - Moscow: Izd. center "Academy", 2005. - 320 p.