

BELARUSIAN STATE PEDAGOGICAL UNIVERSITY  
NAMED AFTER MAXIM TANK

# MAIN DIRECTIONS OF LOCAL HISTORY RESEARCH AT SCHOOL

РЕПОЗИТОРИЙ

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# Plan

1. The study of family history, history the school, school neighborhood.
2. Development a route of a guided tour for schoolchildren.

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Three main directions of local history work at school are:

Study of the family history;

the history of the school;

the neighborhood close to school area.

When studying the family history,  
research usually includes the  
following:

• Creating a family tree;

• Search and identification of family relics, tales and traditions;

• Determination of family destiny in the context of the history of  
village (town, country);

• Creation and study of family archives;

• Organization of exhibitions, such as "Family relics", "Military

When creating the  
collections are encouraged  
to use materials such as:

• pictures, plans, models and  
• photographs over the years of its

historical collection;  
teachers and students;

• the objects (books, record-  
books, etc.).



study of the school neighborhood  
goes on a definite plan.

There are three plans how to study the  
story of a city, of a village and a  
street.

# ity (urban settlement)

ical position in relation to the republican, regional centers and cities, facilities, communications.

foundation, reasons for placing in a given place; origin of the s of development of the city; famous citizens.

of the city and features of the natural environment, its and nature.

nt and composition of the population.

ts main branches and enterprises.

onstruction and improvement of the city; transport, tion, trade and markets.

al institutions, culture and health protection facilities.

eractions and places of interest



## II. Village (rural settlement)

Geographical position in relation to the nearest town, the district  
means of communication.

History of the settlement, the origin of its name.

Structure and composition of the population.

Primary and non-agricultural employment of its population,  
recreational activities (hunting, fishing, etc.).

Public facilities, household and transport services.

Land use management plan, streets configuration, greenery planting, types of

Traditions, customs, rituals and holidays.

Recommendations for further development



n to examine the history of the street

ry and the origin of the street name.

ts that occurred at this street.

ry of its development, prospects for further development.

enterprises and various institutions located in the street.

ry of separate buildings.

ies of interesting people who have lived there.

tractions and places of interest.

Development a route of a guided  
tour for schoolchildren.

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st step in the preparation of the tour is development. The teacher should not o a route individually; it is necessary e pupils also took part in it.



stage demands visiting the designed route  
her himself. At this stage he plans and  
xcursions for the group in public museums  
places of interest. This step is very  
because it contributes to the success of a



our usually is carried out after the  
primary acquaintance of the pupils  
the places of interest they are going  
to visit.

teacher must explain the purpose of  
the tour and to remind the rules of  
behavior.



# "route passport" of group usually includes:

information about the tour:

ism;

complexity;

the active part of the route,

obstacles that define the category of  
of the route;

bers;

indicating mileage, time, brief

of the traversed distance and



"route passport" of group  
usually includes:

description  
detailed technical  
of the traversed

up with applied  
the route, dates and  
camping;

Карта маршрута



тректория маршрута



"route passport" of group  
usually includes:

POINTS OF INTEREST

LOCATION OF MONUMENTS,  
LANDSCAPES, OBJECTS OF NATURE,

HISTORY ASSIGNMENT  
LOCATION OF THE RESEARCH

ROUTE OF A TOUR.



"route passport" of group  
usually includes:

NECESSARY REFERENCE INFORMATION  
(ADDRESSES AND PHONE NUMBERS OF  
KEY SERVICES, LOCAL AUTHORITIES,  
CLUBS, ETC.);

CONCLUSIONS AND RECOMMENDATIONS  
(CRITICAL ADVICE FOR OTHER GROUPS  
WHO DECIDE TO FOLLOW THIS ROUTE);

**Thank you for cooperation!**

**The questions are welcome))**

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