## Glossary of topic Development of cognitive activity

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**Cognition** - the totality of processes, procedures and methods of acquiring knowledge about the phenomena and laws of the objective world

Activity is consciousness-regulated, purposeful activity of the subject, during which he achieves his goals, satisfies diverse needs and develops social experience

Educational activity is one of the activities of schoolchildren and students aimed at assimilating theoretical knowledge and related skills

Educational and cognitive activity is the activity of the learner in solving cognitive problems, accompanied by the mastery of the knowledge and skills necessary for their resolution in the extraction, processing and application of information Cognitive activity is an activity that brings as a result information about the qualities and properties of an object, about relationships, relationships, and laws of the real world

**Modeling** - the replacement of real objects with objects, schematic images, signs

Predictable information is knowledge and skills they are recreated on the basis of the anticipation of their receipt

Reproduced information is knowledge and skills that assimilated in the finished form on the model

Active listening is a process aimed at perception, recognition and understanding of voice messages

Real objects are objects, living beings, processes, phenomena, objectively existing in reality

An image is an object, an image similar to, but not identical to, the object

Text is the whole sequence of signed units

**Storytelling** is the expression of one's own thought through words. It is based on the process of processing and combining representations, reflecting the reality

**Observation** is a purposeful, organized and fixed perception of the object under study in the natural conditions of its existence

**Examination** is the search and discovery of an object, isolation and distinction of its essential features. In the review involved perception, memory, thinking.

Cognitive activity is a conscious activity, aimed at understanding the surrounding reality through such mental processes, such as perception, thinking, memory, attention, speech

**Experimentation** - a way of practical development reality. The main feature of children's experimentation is that the child learns the object in the course of practical activity with him. In the process of experimentation, mental processes, because there is a constant need to analyze, classify

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