

# 1. Current state and actual problems of the development of special pedagogy



Master Program

# Lecture plan

1. Stages of development of special pedagogy
2. Modern models of social policy for people with disabilities, models of rehabilitation.
3. The purpose and tasks of modern special pedagogy
4. The problem of the conceptual apparatus of modern special pedagogy.
5. Achievements and current trends in the development of special pedagogy.



# 1. Stages of development of special pedagogy

(N.M. Nazarova)

Stages of development of special pedagogy	Characteristics of the stages
<b>The pre-scientific period</b>	Absence of prerequisites for scientific interpretation of the features and capabilities of abnormal people
<b>The period of Ancient science</b>	The theme of abnormal people is seen in philosophy. The problem is considered fragmentary, its study is contemplative. Pedagogical ideas are not presented
<b>The period of science of the Middle Ages</b>	The theme of anomalous people is the problem of theology. Anomalous people have no right to change their destiny. Pedagogical ideas are not presented.
<b>Period of Classical science of the Renaissance</b>	The natural scientific basis for understanding the peculiarities of cognition of blind and deaf people has been developed. The first experiences of teaching blind and deaf people based on Christian pedagogy.

# 1. Stages of development of special pedagogy

(N.M. Nazarova)

Stages of development of special pedagogy	Characteristics of the stages
<b>The Neoclassical science Period</b>	<p>The emergence in European countries of laws on the compulsory education of people with disabilities (deaf, blind, mentally retarded). Study of mental and physical characteristics of people with disabilities using empirical methods and scientific analysis based on data from pediatric physiology, pediatrics, psychology, and linguistics. Medical pedagogy is developing. Interdisciplinary approach and fundamentality is a new methodology of special pedagogy. Origin and development of defectology in the USSR.</p>
<b>The period of post-non-classical science</b>	<p>There is a change in value priorities in the public consciousness, the main value and meaning of society's life begins to be viewed not by society as a whole, but by each individual person. Humanistic trends are intensifying in social development and in education. Economically strong countries are seeking opportunities for material support of humanistic ideas.</p>

# 1. Stages of development of special pedagogy

(N.M. Nazarova)

Stages of development of special pedagogy	Characteristics of the stages
<b>The period of post-non-classical science</b>	<p>The system approach is a new methodology of scientific research in the natural and humanitarian sciences. A person with disabilities is a system of self-developing and self-regulating system that is one with the system of the world around him. The problem of human deficiency is solved by restoring the dynamic equilibrium between him and his environment. Changes in the environment ensure the satisfaction of human needs. The ideas of radical constructivism stimulated the development of a system of early comprehensive care for children with disabilities. The theory of information provided the development of new ideas in the field of studying and formulating speech, creating ways of communication. Problems of persons with disabilities became the subject of study of social psychology and sociology. The concept of restriction, which means a measure of social inclusion in cases of health disorders and limitation of life activity, has been developed.</p>

## 2. Modern models of social policy for people with disabilities, models of rehabilitation

Levels of human functioning	The essence of functioning	Problems of functioning
Functioning at the level of the human body	functions of organs and body systems	Problems in the functioning of the body: violation - functions of a separate body, - physiological functions - mental functions
The functioning of a person, reflected in the activity	ability to perform an action (activity)	Difficulties in carrying out actions, activities: restriction of activities
Functioning of a person in a social environment	participation (involvement) in social interaction	Problems of social interaction: restrictions on participation

### **International Classification of Functioning, Life Exercise and Health ICF**

ICF - a mechanism for measuring the degree of functioning in a society (health status)

ICF - synthesis of medical and social models of disability

### 3. The goal and tasks of modern special pedagogy

1. The goal of special pedagogy is the development of methodology, theory and methodology for the education of people with special educational needs.

2. The goal of special pedagogy is to identify and overcome deficiencies in the development of the child, to correct functional mental disorders, behavior, personality.

#### **Tasks of special pedagogy:**

- the study of pedagogical patterns of personality development in conditions of limited opportunities for life activity
- determination and justification of compensatory possibilities in accordance with the structure of the violation
- development of correctional and rehabilitation programs
- development of special forms, methods, means of education and upbringing
- development of special forms, methods, means of social inclusion

## 4. The problem of the conceptual apparatus of modern special pedagogy

Correction	Habilitation	Rehabilitation
prevention, overcoming and alleviating the deficits of mental and physical development	development of compensatory abilities that ensure age-appropriate functioning in the objective and social environment	restoration of lost or broken functions, abilities, skills





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