

ORGANIZATION OF STUDENTS' KEY PRACTICES: CONDITIONS AND A METHOD FOR BECOMING AN EFFECTIVE AGENT OF SUSTAINABLE DEVELOPMENT

Sofia Savelava, Belarus

An important part of the mission of education for sustainable development (ESD) is establishment of a person as an agent of change and a cooperating subject. For students and educators to obtain the necessary life position of an actor, they first need to develop subjectivity. It is possible once a person acquires a competence inherent to "hidden" subjects of social management. To reach it, both the education management system and school activities should be organized in line with the principle of inclusive participation. This means real inclusion of all participants of educational process into a system of management decision-making. This inclusion, in its turn, is supported by the need of the developing subjects to implement their own initiatives aimed at resolving and overcoming issues vital to all. Problems are fixed breaks in the activity, which prevent the affected individual from achieving the desired results with available resources. Initiative and activity of participants involved in a common problem solving appear to be a key condition of success in resolving and preventing problems as well as in developing individuals' own competence. A key practice is a person's complex activity, which is directed at organization of one's life through the efforts to solve life problems and self-established tasks. An effective mechanism to organize the students' key practices is to include them, as developing subjects of social management, in a process of creation of norms. This assumes their key role in identifying the rules of their common activity, enabling them to quickly identify and coordinate with others possible solutions for the problems. In an educational process, creation of an effective support system and a system of stimulation of students' initiatives directed at identification and resolution of vital problems is an important management mechanism of ESD practice.