



# GENERAL CHARACTERISTICS OF THE LABOUR ACTIVITY OF STUDENTS WITH INTELLECTUAL INCAPACITY (part 1)

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# Specific nature of motivation in academic and labour activity

When the attitude to the academic and labour activity in most students is positive, then there can be seen the following things:

- genuine emotional nature of motivation;
- infirmity and instability of motives;
- inadequate awareness of motives;
- meanness of cognitive motives;
- domination of “short” motivation;
- quick losing of the motive connection with the objective to perform a task.

## METHODS TO DEVELOP MOTIVATION FOR ACADEMIC AND LABOUR ACTIVITY

- ▶ externally attractive patterns should be shown for being made;
- ▶ game and entertainment situations related to them should be created;
- ▶ conditions allowing to be satisfied with the performance should be formed;
- ▶ socially important tasks should be done;
- ▶ produced items should be used in future.

## PECULIARITIES OF ACQUIRING KNOWLEDGE AT LESSONS OF LABOUR TRAINING

- ▶ restricted amount of knowledge which can be acquired at the lesson;
- ▶ difficulties in generalizing the knowledge;
- ▶ special difficulties in acquiring the knowledge which is not immediately used in practice;
- ▶ sufficient lack of complete and durable knowledge;
- ▶ difficulties in applying the knowledge in a new situation.