



**BELARUSIAN STATE PEDAGOGICAL UNIVERSITY
NAMED AFTER MAXIM TANK**

Department of Oligophrenopedagogy

Scientific and methodological foundations of the educational environment organization

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Plan:

1. The essence and composition of the educational environment.
2. Structurally-content characteristic of environmental resources.
3. Zoning of the educational environment.
4. Principles and stages of creating a functional educational environment.
5. Creation of environment complexes for children with intellectual disorders in conditions of integrated and inclusive education.

Literature:

- Гайдукевич, С. Е. Организация образовательной среды для детей с особенностями психофизического развития в условиях интегрированного обучения: учеб.-метод. пособие / под общ. ред. С. Е. Гайдукевич, В. В. Чечета. – Минск : БГПУ, 2006. – 98 с.
- Ясвин, В. А. Образовательная среда: от проектирования к моделированию / В. А. Ясвин. – М. : Смысл, 2001. – 365 с.

The educational environment is considered as a set of influences and conditions in which the educational process takes place.

The composition of the educational environment is environmental influences and conditions (environmental resources).

Environment resources

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graph TD; A[Environment resources] --> B[Conditions that are provided by adaptive changes of objects.]; A --> C[Conditions that are provided by optimizing the interaction of the child with these objects];
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- Conditions that are provided by adaptive changes of objects.

- Conditions that are provided by optimizing the interaction of the child with these objects

Characteristics of the main environmental resources groups

Subject resources (what?)

- premise
- furniture
- educational and didactic materials
- educational equipment

Spatial resources (where?)

- micro-space
- closed space
- open space
- routes of movement in space

Organizational and semantic resources (how?)

- modes
- dosage
- rules governing the relationship of the child with the surrounding

Socio-psychological resources (who?)

- significant other
- social roles
- social relations
- social status

Characteristics of the educational environment:

- developing;
- adaptive;
- barrier-free;
- comfortable;
- emotionally saturated;
- health-saving;
- inducing to independence and creativity

Zoning

- the allocation in the environment surrounding the child of a variety functional areas, providing him with the opportunity to obtain information independently

Functional zones

- educational zone;
- game zone;
- zone of sensory development;
- creative zone;
- zone of motor activity ;
- zone of solitude and rest;
- zone of practical activities;
- ecological development zone.

Principles of designing an educational environment:

Common:

- principle of respect for the child's needs;
- principle of respect for the child's opinion;
- principle of the functionality of the environment;
- principle of advancing character education;
- principle of dynamism.

Specific:

- security;
- saturation with culturally significant objects;
- accessibility for polysensory perception;
- semantic ordering;
- immersion in the system of social relations;
- developing character;
- orientation on the protection and development of disturbed analyzer systems.

Stages of designing and modeling the educational environment

- Setting developmental goals.
- Accounting of possible educational and cognitive activity limitations of children.
- Selection of environmental resources.
- Combining environmental resources in the complexes.