

МИНИСТЕРСТВО ОБРАЗОВАНИЯ РЕСПУБЛИКИ БЕЛАРУСЬ
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ФОРМИРОВАНИЕ ПРОФЕССИОНАЛЬНОЙ ГОТОВНОСТИ СТУДЕНТОВ
ФАКУЛЬТЕТА ФИЗИЧЕСКОГО ВОСПИТАНИЯ К ПЕДАГОГИЧЕСКОЙ
ДЕЯТЕЛЬНОСТИ

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ABSTRACT

Master's thesis: 75 p., 12 fig. 8 tab., 93 sources, appendix 3.

PROFESSIONAL READINESS, TRAINING, COMPETENCE, PROFESSIONAL INTERESTS, PROFESSIONAL QUALITIES, PERSONAL QUALITY.

The object of study: the training of future teachers of physical culture.

Subject of study: the process of preparation of students of faculty of physical during teaching practice.

Objective: to justify the formation of professional readiness of students of faculty of physical training to pedagogical activity.

Methods: theoretical analysis and synthesis of the literature; social and pedagogical methods - survey (survey); methods of mathematical statistics.

Research and development: The features of training to teaching physical education. Studied students' attitude underlying the educational and professional activities. The character of the personal qualities of the students after teaching practice. The level of readiness of students to professional work of the teacher of physical culture.

The elements of scientific novelty: an analysis of the problem of personal and professional readiness of students to teaching, the need for new approaches in the learning process of students.

The area of possible practical application: the results of research can be used when passing pedagogical practice.

Testing (introduction): Basics of scientific research presented at the IX International Scientific and Practical Conference "HEALTH STUDENTS: ACHIEVEMENTS OF THEORY AND PRACTICE OF PHYSICAL CULTURE, SPORT AND TOURISM OF TODAY" and published in the conference proceedings Slonskaja V.M. Kuzmina L. I. Professionally trained students of the faculty of physical education to the teaching practice / Slonskaja VM, Kuzmin, LI // "HEALTH STUDENTS: ACHIEVEMENTS OF THEORY AND PRACTICE OF PHYSICAL CULTURE, SPORT AND TOURISM TODAY": materials IX International scientific-practical conference. (February 5-6, 2015) -Minsk, Belarusian State Pedagogical University named after Maxim Tank.

The author of the work confirms that resulted in her settlement and analytical materials correctly and objectively reflects the state of the test process, and all borrowed from literature and other sources of theoretical, methodological and methodical positions and concepts are accompanied by references to their authors.

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С.Б.Ут