МИНИСТЕРСТВО ОБРАЗОВАНИЯ РЕСПУБЛИКИ БЕЛАРУСЬ

Учреждение образования «Белорусский государственный педагогический университет имени Максима Танка»

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КРУГЛИК ЮРИЙ ВИКТОРОВИЧ

ПЕДАГОГИЧЕСКИЙ ПОТЕНЦИАЛ ДЕЯТЕЛЬНОСТИ ОБЩЕСТВЕННЫХ МОЛОДЕЖНЫХ ОРГАИИЗАЦИЙ КАК ФАКТОР ФОРМИРОВАНИЯ ГРАЖДАНСКИХ КАЧЕСТВ УЧАЩИХСЯ

Диссертация на соискание окадемической степени магистра педакогических наук

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Научный руководитель: кандидат педагогических наук, доцент Борисевич А. Р.

допустить к защите

Заведующий кафедрой

И.И. Цыркун

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ABSTRAKT

Master's degree thesis: 33 pages, 25 figures, 39 tables, 20 reference sources, 32 appendices.

THE PEDAGOGICAL POTENTIAL, THE ACTIVITY'S OF SOCIAL YOUTH ORGANIZATIONS, FORMING OF CIVIL QUALITIES OF PUPILS.

The object of the research: social youth organizations activity of the Republic

of Belarus.

The subject of the research: pedagogical potential of social youth

organizations of the Republic of Belarus.

The aim of the research is to identify the theoretical bases of social youth organizations activity of the Republic of Belarus and effectiveness of pedagogical potential.

Research methods: analysis and synthesis of science literature; questionnaires; stating and forming pedagogical experiments; mathematical-statistical

analysis of the research.

Research and projects: it has been releaved that the programme aimed at forming civic qualities of pupil's personality through taking part in activities of social youth organizations has influenced the forming of the mentioned qualities of pupils

studying at secondary school № 56. Minsk.

The element of scientific novelty: analysis and algorithm of the programme aimed at forming civic quatries of pupil's personality have been presented and scientifically proved for the first time; social youth organizations practical activity has been studied; forming and progressing strategy of civic education process has been developed; younger generation civic education has been determined and a special programme has been created; available methods and forms of the younger generation civic education have been expertized, corrected and changed, new technologies and non-standard projects have been created.

Practical usage: the results of the research can be used in planning and

organizing educational work in comprehensive schools and other establishments.

Testing: the results of the research have been introduced in secondary

establishments of the republic of Belarus.

The researcher approves that analytical material of the research is reflected correctly and reasonably.

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