

МИНИСТЕРСТВО ОБРАЗОВАНИЯ РЕСПУБЛИКИ БЕЛАРУСЬ
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На правах рукописи
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**ГЕНЕЗИС НОВАТОРСКОЙ ДЕЯТЕЛЬНОСТИ
ПЕДАГОГОВ БЕЛОРУССКИХ ШКОЛ НА РУБЕЖЕ ХХ-ХХІ ВВ.
(НА ПРИМЕРЕ ЕСТЕСТВОНАУЧНЫХ ДИСЦИПЛИН)**

Диссертация
на соискание академической степени магистра педагогических наук
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SUMMARY

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The genesis of the innovative activity of teachers Belarusian schools at the turn of XX-XXI centuries (for example, natural science disciplines)

Keywords: innovative activity, best educational experience, pedagogical innovation, natural science disciplines, the leaders of teaching profession, interactive learning.

The purpose of the research: to identify and summarize the ideas advanced pedagogical experience innovative teaching natural science disciplines, their contribution to the development of the education system of the Republic of Belarus.

Object of research: an innovative pedagogical activity at the turn of XX-XXI centuries.

Subject of research: how to implement innovative ideas and development of teachers of natural science disciplines.

The significance of the work:

The scientific significance of the dissertation research is to uncover the essence of innovation in the teaching of natural science disciplines, its genesis and features. The practical significance is to develop a model example of the use of interactive learning ideas in the teaching of biology.