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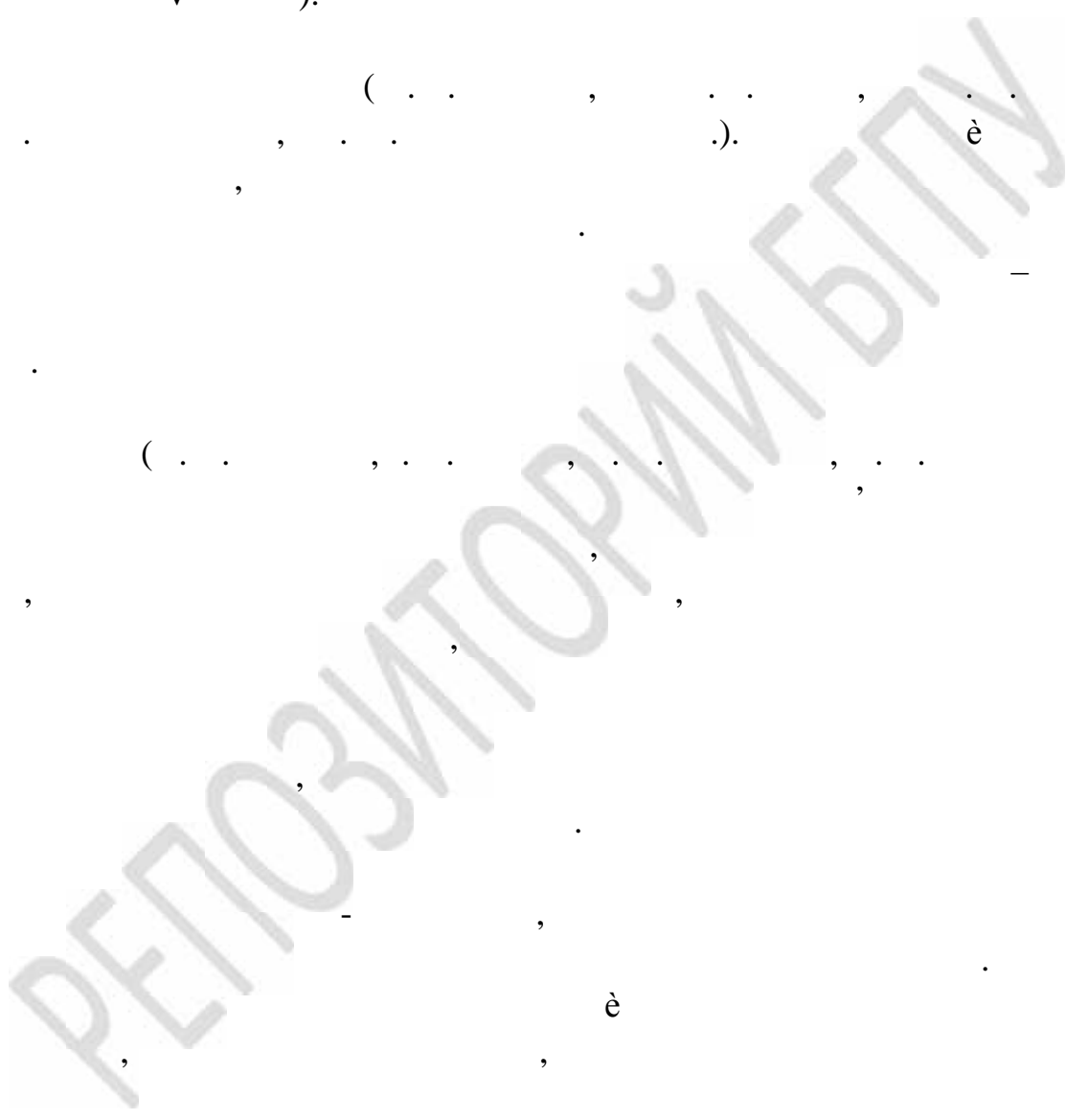
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РЕПОЗИТОРИЙ БГПУ

РЕПОЗИТОРИЙ БГПУ

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РЕПОЗИТОРИЙ БГПУ

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[9; 14; 36; 37; 38; 39; 40].

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31; 32; 33; 34; 35].

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Moodle (<http://moodle.edu.by>), (“ ”) [36; 37; 38; 39; 40].

- XXI : . . . / . . . - . . . ; . . .
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12. , . . . /
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13. , . . . // :
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14. , . . . /
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16. , . . . // : ’ , ,
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25. . . . /
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27. . . . - /
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28. . . . / . . . ,
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35. 3 /
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 2014. – 9. – 1 . . . (D-ROM).
37. . . . [] /
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38. . . . , – [. –
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39. . . . , è – [. –
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40. . . . – [] /
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SUMMARY

Antonovich Natalia Mikhailovna

Complex Methods of Teaching Belarusian Spelling in II – IV Grades

Key words: spelling skills, spelling minimum, spelling exercises, algorithmization, complex methods of teaching spelling, electronic educational resources.

The purpose of the research is to scientifically substantiate and develop complex methods of teaching Belarusian spelling in grades II – V in the unity of target, theoretical and methodological, content, technological and diagnostic components and test their effectiveness.

Research methods: analysis of scientific literature and regulatory documents, study and generalization of pedagogical experience, learning outcomes, pedagogical experiment, quantitative and qualitative analysis using the method of mathematical statistics of criterion χ^2 .

The obtained results and their novelty. Theoretical directions, approaches and principles of teaching Belarusian spelling are defined; the content of teaching spelling in grades II – IV (spelling minimum) is specified; the level of spelling literacy development (spelling literacy rate) of primary school pupils is defined, spelling errors ranking and their genesis are determined; complex methods of teaching spelling are developed and tested; methodological support of the teaching spelling process in II – IV grades is prepared: teaching manuals, methodological guidelines, electronic educational resources.

Recommendations on use. The selected spelling minimum for grades II – V of educational institutions with the Russian language of instruction can be considered as a basis for verifying the content of teaching spelling. The developed system of phonetic and spelling, morphemic and spelling, grammar and spelling exercises and algorithms may be included in the Belarusian language textbooks for grades II – V. Electronic tutorials in spelling for stage I of general secondary education can be used in the educational process, as well as in after school activities.

Application field. The results of the research can be used in the Belarusian spelling teaching process in grades II – V, the system of training teachers and while teaching the course “Methodology of teaching the Belarusian language and literary reading” for students of institutions of higher education.